

**Prince George Heritage Commission** 

**Heritage Register** 

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Fifteen buildings and sites have been registered to date:

6 residential landmarks

- 4 architectural commercial landmarks
- 2 school structures,
- 2 tree-lined road landscapes
- 1 site of a series of crossings of the Nechako River

- · Expand the definition of "heritage"
- Further develop the thematic framework used in the Heritage Context Study (2010)
- Parks Canada model which identifies five key areas of relevance into which all places of historic significance can be categorized.

These five themes are:

Peopling the Land - migration and immigration, settlement, and the relationship between people and the environment

Developing Economies – hunting and gathering, extraction and production, trade and commerce, technology and engineering

Governing Prince George – politics and political processes, government institutions, security and law, military and defense,

Building Social and Community Life – community organizations, religious institutions, education and social well-being, and social movements

Expressing Intellectual and Cultural Life — learning and the arts, architecture and design, science, sports and leisure, and philosophy and spirituality

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- consulted the Inventory and Heritage Asset Maps generated by the Context Study Workshop conducted in 2009
- · literature search, expert interviews, and local discussions and site visits were carried out to update and expand the scope of the inventory.
- Several subthemes were selected which would allow registered heritage items to be grouped meaningfully to reflect stories of importance to the people of Prince George; stories which can be expanded and interpreted to engage the community.

The following heritage items are being proposed for inclusion on the Register; opinions are sought from the PGHC members regarding the suitability, number and priority of items for submission:





Grand Trunk Pacific Railway Bridge / CNR bridge and Goat Island



Little Prince Steam Engine and narrow gauge railway

Educational Heritage: Building Social and Community Life and Expressing Intellectual and **Cultural Life** 



**University of Northern British Columbia** 

South Fort George School House

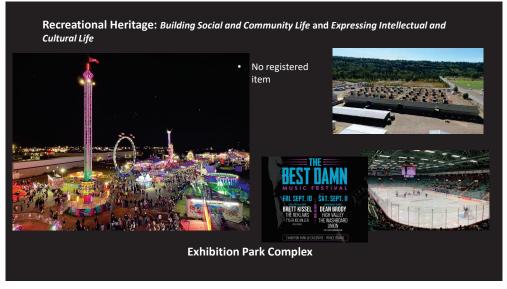
 Nechako Crossing

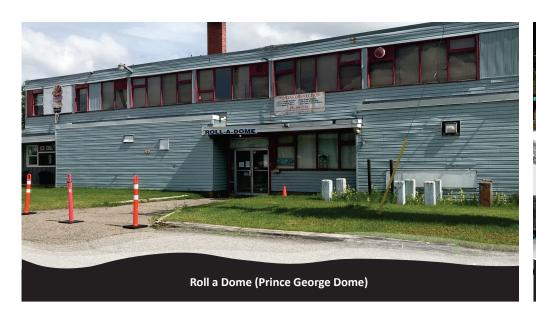
Quinson Elementary School

COLLEGE OF NEW CALEDONIA

College of New Caledonia

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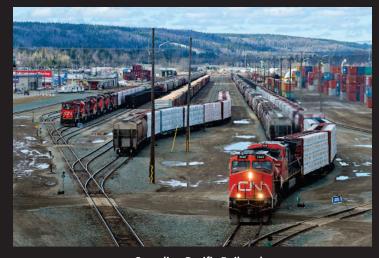


# **Heritage Landscape**

A geographical area of heritage significance which has been modified by human activities and is valued by a community. It involves a grouping(s) of individual heritage features such as structures, spaces, archaeological sites and natural elements, which together form a significant type of heritage form, distinctive from that of its constituent elements or parts.

### Typically characterized by:

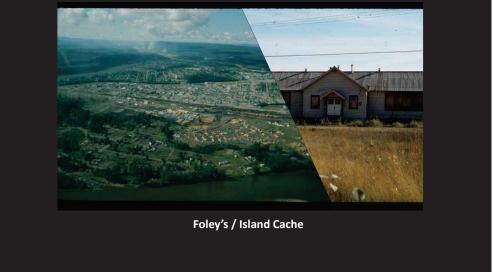
- a concentration of cultural heritage resources, such as buildings, structures and landforms
- a concentration of supporting structural elements such as vegetation, fences or roads
- a sense of visual coherence
- a distinctiveness which enables the area to be recognized from neighbouring areas.



**Canadian Pacific Railyard** 

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To develop and add to these "subthemes" to create a Heritage Framework that will:

- Assist our thinking on what the community values and considers the heritage of Prince George
- Inspire ideas for interpreting and presenting Prince George's heritage back to the community
- Highlight the potential for cultural heritage to play an active and central role in meaningful and sustainable urban planning and community development



# Vista Heritage Neighbourhood Heritage Civic Heritage Faith Heritage

# **Next Steps**

Based on feedback from Members and decisions regarding candidates for registration, the Working Group will then:

- undertake the preparation of dossiers on each of the heritage items with documentation, photographic records and GIS mapping
- Statements of Significance will also be written as part of the process
- These dossiers will be ready for submission for Government review in December 2024.